Developmental Psychology:

Prenatal through Childhood

Fall 2025 | Psy 244 | Psychology 118 | Prerequisite: Psy 101 | 3 credits

COURSE DESCRIPTION

Prenatal through childhood physical, cognitive, emotional, and social development. Includes history, theory, and research throughout stages of development through childhood. Consideration of biological, cultural, and social approaches to and influences on development.

	Email	Class Meeting	Office Hours
Professor: **Dr. Katie Clements** Pronouns: she/her	vadnais3@msu.edu I will respond within 1 business day	Psychology 118 Tues & Thur 2:40 - 4:00pm	Office Hours: Psy 136, Tues 4-6:00pm, or by appointment calendly.com/DrKVC
Graduate Assistant: **Lexi LaChappa** Pronouns: she/her	Email them first! lachappa@msu.edu		Mondays 1:00 – 2:00 Zoom: msu.zoom.us/my/lachappa
Undergraduate Learning Assistant: Lisa Cela Pronouns: she/her	Email them second! celalisa@msu.edu		Fridays 10:00 – 11:00 Zoom: msu.zoom.us/j/94032617959

Office Hours

Office hours are opportunities to connect with your instructor – and I love to get to know students! You can ask questions or discuss course topics. Schedule at the link above if you can't join me in person on Fridays, and add a note about what you want to discuss. You may sign up for two slots back-to-back for more time!

Required Text

Santrock, J., Lansford, J., & Deater-Deckard, K. (2024). *Children* (15th ed.). McGraw Hill LLC.

- We will be **accessing the book via the Connect learning platform**. I negotiated you a super deal – access to the whole platform and all the features for the price of just the book!
- You will access **Connect via d2l**

Course Format

This course meets in person twice each week. Complete the assigned reading before class and come prepared to discuss together. Class time will consist of interactive lecture and discussion, including points of confusion, clarity, and curiosity. You will have to participate to get the most out of this course.

Classroom Philosophy

- We are whole people – I respect your "whole personness" and respectfully ask for the same.
- We all must be active learners and co-create our learning environment. Bring your whole self to class.
- Humble respect for others' experiences, insights, and identities gives us the most room to learn and grow.
- We're all doing our best! It may look different than it did yesterday, or tomorrow, or different from someone else's. But let's bring our best, as it is in this moment.

LEARNING OBJECTIVES

By the end of the course you will be able to:

✔ Identify influential researchers and theories in child development
✔ Describe how individuals stay the same (continuities) and how they change (discontinuities) through periods of development
✔ Analyze development in physical, cognitive, and social emotional domains
✔ Apply social, cultural, and biological lenses to understand influences on child development
✔ Communicate scholarly developmental concepts to a general audience

You matter and you deserve to be here

You worked hard to gain admission into this university! You proved that you can do hard things. College will be full of unexpected challenges – and joys. Now that you're here, you get to continue to demonstrate how much you can learn in short periods of time.

"Office hours" are also "student hours"! Please drop in during my office hours, or anytime you see me in the office and introduce yourself. We don't have to talk about our class; we can talk about other parts of student or post-grad life too. It is a supportive space to talk through your questions, concerns, or goals.

My teaching style is very interactive and grounded in active learning. You will be expected to participate in ways that might be surprising for a large lecture. I see my role as giving you both knowledge and skills that your future employer expects of you as a graduate, and that your community expects of you as a citizen. Bring your full self to class for the limited time we're together. "Be where your feet are" – put your distractions away for a short time and get your head in the game. Students report that it's harder, but it's really worth it to participate more. And because you matter, and you deserve to be here in this university, your contributions deserve to be seen in the classroom.

External Resources

As a member of the MSU community, you have access to many resources. Perhaps the best one is the library! You can even chat with a librarian from the website (lib.msu.edu) and they can help you find whatever you need. They'll even get it for you if the library doesn't already have it!

I am aware that many classes start Groupme chats (or something similar) to communicate with each other outside of class. I have also learned that there is a lot of misinformation in those group chats. Sometimes students learn that the hard way when they rely on Groupme instead of official course materials (like the syllabus, or d2l announcements). Therefore, I recommend that you use that type of resource carefully. Consider it a source of encouragement and camaraderie, but not official course information. I believe that learning to use our resources wisely and collaborate is a wonderful, valuable life skill. It's also increasingly imperative that we become critical and informed about all of our sources.

ASSIGNMENTS
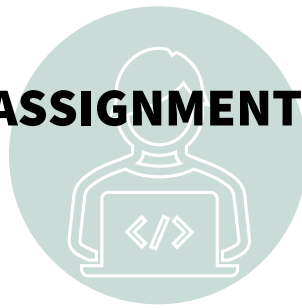
Smartbook Reading and Quizzes (~20%)

These are easy "cushion" points! Part of the Connect platform includes an e-book with adaptive learning. This means instead of just plain old reading, you'll read with my important points already highlighted(!), and answer questions about main concepts. You can retake the quiz with built-in study tips for questions you missed. This ensures that everyone is learning, no matter where you start!

Attendance (~3%)

These are easy "cushion" points! You can read the basic course content independently. Our class time together will consist of an interactive summary of unit content, with some peer and instructor discussion including points of confusion, clarity, and curiosity. Your attendance is for the advanced learning experience of a university course. You paid between $2,214 and $5,588[1] just to be enrolled in *this class* – make it count. Therefore, you will be expected to participate to your full ability! The lowest 3 attendance grades between weeks 2-15 are dropped.

Exams (40%)

There are 4 exams in the course, administered in person during assigned class time. The first 3 exams cover material since the last exam, the final is cumulative. You are encouraged and welcome to review your exam with me, Dr. Clements, during office hours. You will not be able to review an exam after the next scheduled exam has been given. Your lowest exam grade (of all 4) will be automatically dropped from the course! Plan to take all exams so you have the best chance of adding points to your grade.

Quest (10%)

Quest is a video game-style learning activity that puts you in the role of a child on a quest! You must fulfill each mission by making certain decisions and engaging in certain experiences. These missions support the "child's" cognitive, physical, and social emotional development. Once you complete the mission, you must answer assessment questions.

Media Project (~26%)

I believe scholarly knowledge should be publicly available. It is increasingly common to share research and new knowledge in creative ways to reach people outside of research teams. It also helps distill what is really important and valuable about a concept. The purpose of this project is to communicate a course topic to a non-academic audience using an easily accessible media format.
Students will either be in Set 1 (draft in week 6, final in week 8) or Set 2 (draft in week 12, final in week 15). You will be assigned a small group of up to four students using CATME. You will also use CATME to evaluate the effectiveness of your teamwork, which may affect team member's grades. *If you have any concerns about your team or teamwork, please reach out to an instructor right away to help resolve the issue*. Working with teammates is an important skill necessary for success in any kind of current job, and future professional or academic career.

Regardless of the format you choose for your project, you must submit a draft, integration of feedback from that draft, high quality, engaging media, thorough and accurate explanations of concepts, with examples *not used* in class. I will provide a list of topics for you to choose from; *choose early*.
Possible project formats include:
- Podcast (max 15 minutes)
- Short video (max 10 minutes)
- Social media information campaign

GRADE DISTRIBUTION

The grading scale and percentage allocated per assignment are shown below.

Grading Scale	
Grade	**%**
4.0	89.5-100
3.5	84.5-89.4
3.0	79.5-84.4
2.5	74.5-79.4
2.0	69.5-74.4
1.5	64.5-69.4
1.0	59.5-64.4
0.0	<59.4

Assignment Distribution

Assignment	Points	Setup	Contribution
Smartbook	14 pts/each (154 pts)	Lowest 1 dropped	20.5%
Exams	100 pts/each (300 pts)	Lowest 1 dropped	40%
Attendance Weeks 3-15	1 pt/each (21pts)	Lowest 3 dropped	2.8%
Quest	25 pts/each (75 pts)	All required	10%
Media Project	200 points (200 pts)	Draft + Final Grade	26.7%
Total	Up to 750 points		100%
Extra Credit: see page **6**	Up to 10 points		Extra 1.3%

ASSIGNMENT MAPPING

I want us to cultivate a classroom where we are invested in the learning *process*, not just outcomes. Here is how I do that.

Bloom's Taxonomy is basically a hierarchical classification of levels of thinking. Modern updates to the model have renamed the levels as verbs (things we consciously do), identified knowledge (the type of knowledge gained) and cognitive process (the processes used to gain the knowledge) dimensions. I use Bloom's Taxonomy to ensure we're mastering a variety of skills using a variety of cognitive processes.

Here is a diagram for our course that outlines how you're progressing up through the levels of thinking in this course, via activities and cognitive processes. As you master more fundamental activities, you gain those skills and move up the hierarchy. Some of the assignments use multiple skills and processes.
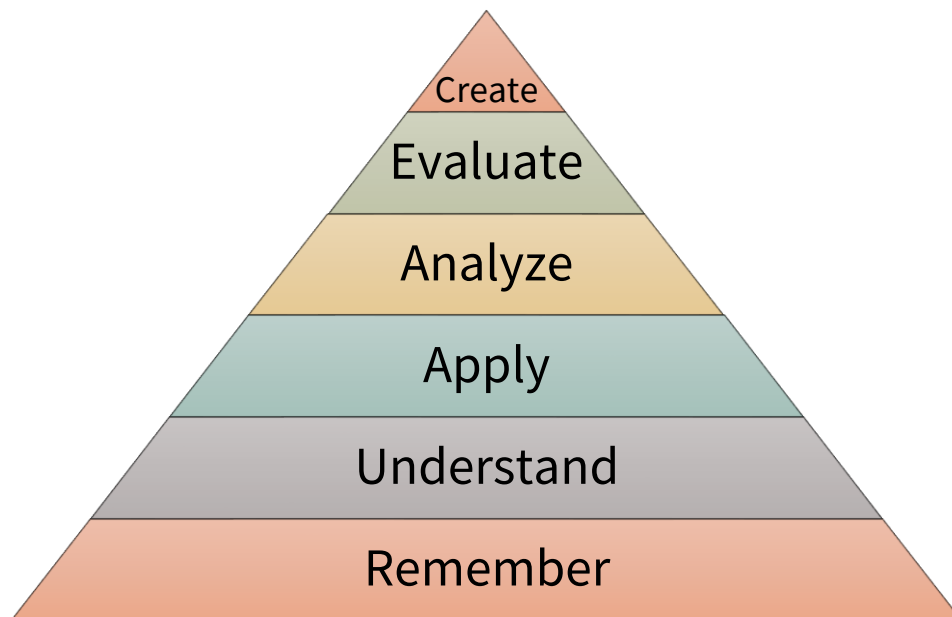
Assignments	Bloom's Taxonomy	Cognitive Skills (and many more!)
Media Project	Create	Design, develop
Class Participation	Evaluate	Argue, critique
Exam	Analyze	Compare, contrast
Quest	Apply	Implement, demonstrate
Exam	Understand	Explain, describe, summarize
Smartbook (Assigned reading and adaptive review questions)	Remember	Recall

POLICIES & EXPECTATIONS

The following describe various policies that will be enforced during the semester.

Deadlines and Due Dates

- Class: Tuesday, Thursday 2:40-4:00pm ET
- Smartbook due before class Tuesdays
- Quest assignments due Fridays 7pm ET
- Exams in class

Please note exceptions in the syllabus COURSE SCHEDULE, and add the deadlines to your own calendar. Note media project deadlines! Complete the Smartbook reading we start each chapter to engage with discussion.

- **Deadline to attend before you are dropped from course: Sept 4**
- **Deadline for you to drop course: Oct 13**

Exams, Exam Policies and Procedures, Extra Credit

There are four (4) exams. The first three exams cover material since the last exam. The 'final exam' is cumulative and will take place at the date and time assigned by the registrar, likely not our class time. Any material from lectures, readings, or other assigned material may be used in exam questions. Each exam will be administered and end during class time, and will consist of 50 multiple-choice questions. **Your lowest exam score will be dropped**, so each exam is worth about 13% of your final grade. Plan to study and sit for all four exams, so you give yourself the best chance to earn the grade you want in our course.

- A brief study guide will be posted for each exam. (Study tip: fill in the learning objectives for each chapter!)
- If you arrive late, find a proctor to assign you a seat and give you an exam. You may not be able to take the exam after the first exam has been submitted.
- **Exam Day: Bring:** #2 pencil, eraser, student ID, optimism. **Put away** notes and books. Drinks should have a sealed lid. **Silence** phones and remove smartwatches. You **may not wear** hats with a forward bill, hoods, sunglasses, headphones or ear buds during or while submitting your exam.
- If you need to leave during the exam, notify a proctor and follow their instructions.
- Show your MSU ID to submit your exam.
- If you have **RCPD exam accommodations**, please email me (Dr. Clements) *at least 1 week before* to make these arrangements.
- I will post exam grades after they have been scored, reviewed, and corrected (if necessary). I will not post exam questions or answers, but you are encouraged to review your exam during Dr. Clements' office hours. **You may review an exam only until the next exam.** For example, you cannot review Exam 1 after Exam 2 has been given.
- **Extra Credit:** For exams 1-3, you may submit a potential exam question via email or during office hours – but you must follow email etiquette outlined in How to Email. You **must include** the question, 4 answer choices, identify the correct answer, and cite the lecture or assigned material that supports your question/answer. **If your question is added to the question pool**, you will receive extra credit (and potentially know an exam answer!), 1 point per question that gets added to the pool up to 10 points. Tip: Strong example/scenario questions are more likely to be selected!

Assignment and Exam Makeups and Extensions

In general, if you're sick, wear a mask if you attend class and focus on getting better. Most assignments include drops or lengthy work time so you can focus on getting healthy without having to make up work. Mask wearing is an effective way to prevent spreading or catching colds that can wear students down.

- **Smartbook:** We can arrange an extension with a documented university absence (e.g., athletics, grief absences) if notified in advance. There are no other extensions for the Smartbook assignments, because your lowest score is dropped from your final grade.
- **Exams:** Plan to complete exams during assigned exam time. Remember your lowest exam grade will automatically not count in your grade. If something prevents you from completing the exam during the assigned time, please notify me, Dr. Clements by the end of the day of the exam. Failure to notify me within 24 hours will result in no makeup allowed. All makeups must be completed within 48 hours of the missed exam. If you cannot take the exam because of a religious holiday, required participation in a university-sanctioned event (e.g., athletics), you must notify me **at least two weeks in advance.** No makeup or extension is allowed for schedule mistakes, personal travel plans, or other avoidable conflicts.
- **Attendance:** Attendance indicates participation in class learning time. It would be dishonest to mark you as attended if you did not. Instead, your three lowest attendance grades are automatically dropped.
- **Quest:** We can arrange an extension with a documented university absence (e.g., athletics, grief absences) or other emergency if notified in advance.
- **Media Project:** No late or make up media projects are accepted.

Academic Misconduct and AI (Artificial Intelligence; ChatGPT) Use Policy

The Spartan Code of Honor states, "As a Spartan, I will strive to uphold values of the highest ethical standard. I will practice honesty in my work, foster honesty in my peers, and take pride in knowing that honor is worth more than grades. I will carry these values beyond my time as a student at Michigan State University, continuing the endeavor to build personal integrity in all that I do." In addition, Article 2.III.B.2 of the Student Rights and Responsibilities (SRR) states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." The Psychology Department adheres to the policies on academic honesty as specified in General Student Regulations 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations.

Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the www.allmsu.com Web site to complete any course work. Students who violate MSU academic integrity rules may receive a penalty grade, including a failing grade on the assignment or in the course. Contact your instructor if you are unsure about the appropriateness of your course work. (See also the Academic Integrity webpage.)

AI Policy: *Your work must be your own original work, and all contributing ideas must be cited. While the ever-changing (and exciting!) new developments with AI will find their place in our workforces and personal lives, it does not belong in our class. The use of AI robs us all of the opportunity to learn from our human experiences and from each other, to play with our creative freedoms, to problem-solve, and to contribute our ideas in authentic ways. In a nutshell, college is a place for learning and critical thinking. AI simply cannot do that learning for us.* **Use of AI (like ChatGPT) to complete any class assignment is considered academic misconduct in this class.** *If you are unsure, contact me.*

Civility (Non-Academic Misconduct)

Developing a successful learning space requires extra attention to the way we engage each other. Our actions affect everyone in our community. This class may offer the opportunity to challenge and explore our own beliefs and we may find ourselves challenging other people's beliefs as well. Please remember that everyone learns from the lens of their own experiences. If you challenge your classmates make sure it is with the goal of enhancing each other's learning.

Article 2.III.B.4 of the Student Rights and Responsibilities (SRR) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.III.B.10 of the SRR states that "The student and the faculty share the responsibility for maintaining professional relationships based on mutual trust and civility." General Student Regulation 5.02 states: "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action."

D2L for course management and communication

- Manually set your D2L emails and announcements to forward to your @msu.edu email (go to your profile, then 'notifications' to check the box for emailing announcements)
- Check for announcements and messages in D2L regularly and often

Limits to Confidentiality

Please note that **the instructor of this course is a mandated reporter.** I am required to report all incidents of relationship violence and sexual misconduct that involve students, faculty, or staff, occurred at a University-sponsored event, or occurred on University property, and *even if these are reported in course materials*. Therefore, if you share such an experience with me, I will be required to share your name and the details of the disclosure to the Office for Civil Rights and Title IX Education and Compliance (OCR) and MSU Police:

- *Suspected child abuse/neglect, even if this maltreatment happened when you were a child;*
- *Allegations of sexual assault, relationship violence, stalking, or sexual harassment; and*
- *Credible threats of harm to oneself or to others.*

OCR will include these facts, (not your name) in the University's statistics on sexual and domestic violence. They will also reach out to you via email with additional university resources. It is entirely your decision to use any of the provided services or even respond to the University's email.

Accommodations

Michigan State University is committed to providing equal opportunity for participation in all programs, services, and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities at 517-884-7273 or the MSU RCPD website rcpd.msu.edu. Once your eligibility for an accommodation has been determined, you will be issued an Accommodation Letter. **Important:** Please email or have RCPD send this form to me as soon as possible but at least **two weeks prior** to the accommodation date (class, assignment, etc.). **Accommodation Letters are not retroactive**. Unsure you'll use a specific accommodation? **You must submit them prior to the accommodation, so submit even if you're unsure if you will need it.**

Inclusive Environment

MSU is committed to creating and maintaining an inclusive community in which students, faculty, and staff can work together in an atmosphere free from all forms of discrimination. The Office of Institutional Equity (OIE) reviews concerns related to discrimination and harassment based on sex, gender, gender identity, race, national origin, religion, disability status, and any other protected categories under the University Anti-Discrimination Policy (https://www.hr.msu.edu/policies-procedures/university-wide/ADP_policy.html) and Policy on Relationship Violence and Sexual Misconduct (https://civilrights.msu.edu/policies/rvsm.html). If you experience or witness acts of bias, discrimination, or harassment, please report these to OIE: http://oie.msu.edu/

I truly believe that humble respect for each other (page 1) gives us the most room to learn and grow. We all have multiple sociocultural identities that intersect and shape our worldview through lenses of privilege and oppression. My commitment to you as your instructor is to minimize systemic forces of oppression within the classroom (e.g., ableism, classism, racism, sexism, transphobia, heterosexism) to create the most respectful learning environment for all of us. Developmental psychology is guided and framed by the scholars who have been able to publish it, and the diversity we all bring to the class is a resource, strength, and benefit.

Personal Success

Please utilize me as a resource to help you succeed, both in class and outside class. I want you to get a 4.0 and enjoy this class, do well at MSU, and still have a life with your friends, family, and hobbies. If one or more of those things are not happening, please contact me so we can work together to figure out a plan to improve your situation.

TIPS FOR SUCCESS

You should expect a 4.0 in this class. Do the following, and you will succeed!

Reading and Projects

Do **not** wait until the due date to start any assignment. The project is a terrific way to practice other scholarly and real-world research skills. Students report the media project in particular takes longer than they expected, so give yourself time!

External resources

I know that some students face additional financial strain. If accessing external resources like Connect presents a financial barrier for you, please reach out to me. I will make sure you get the resources you need; there is no threshold or comparison of circumstances. I have ensured the publisher for Connect is willing and able to support in this way. I also provide free resources to help with your project.

Weekly Schedule

I recommend maintaining a weekly schedule of activities for this class, and especially any with unusual schedules (online, once-a-week, etc.). The schedule below is just a suggestion, but I recommend sticking to something that works for you and helps spread out the work.
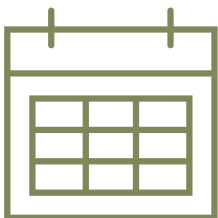
Monday: Smartbook
Tuesday: Class
Wednesday: Assignment
Thursday: Class
Friday: Study/Break

How to Email

I post all announcements on D2L, even though we meet in person. Check D2L regularly for updates, and especially before you email – often I've already answered your question there! ***Please email the TA first, especially about assignments.*** Please forward your D2L inbox and announcements to your regular MSU email in your profile settings, using these instructions community.d2l.com. I will make every effort to respond to emails within 1 business day, but please send a nice follow up if I haven't. Please extend the same courtesy and respond to emails from your instructors and classmates in a kind and timely way. **Always include 'Psy 244' in your subject line** so we can find your emails and respond appropriately. MSU is my professional workplace, and it's easy to email your professors respectfully. Follow these guidelines: How to email without being annoying 😊

D2L

D2L will be used for administrative and instruction purposes including announcements, housing course documents (e.g., assignments, readings), an FAQ page, and recording grades. Please explore D2L widely, so you know how to find materials and track your progress. As an instructor, I can also see your progress – including what you do and don't access and submit. Please remember the D2L IT Service Desk (accessed at http://d2l.msu.edu or by phone at 517-432-6200) is a great tool for navigation and troubleshooting. Please route your technological concerns to them.

RESOURCES FOR STUDENTS

I can help you with needs pertaining to this course, and I will otherwise do my best to connect you to the right place.

Please, save the **Mental Health and National Suicide Prevention Hotline number in your phone: 988**
You never know when you or someone you know may need to text or call it for support.

MSU Campus Resource List

The Department of Psychology has compiled a list of academic, mental health, culture, and identity resources around campus: https://psychology.msu.edu/undergraduates/student-resources.html

MSU Dependent Care Support

Michigan State University offers a dependent care support program for children or elders. This is a backup option if your usual child or eldercare falls through and a lack of care would stop you from attending class or completing schoolwork. Up to 40 hours of care per fiscal year are subsidized *per dependent.* Find details at this link: worklife.msu.edu/family-care/kids-parents/backup-care.

MSU Student Food Bank

Spartan Shelf, the MSU Student Food Bank, serves MSU students experiencing food insecurity by providing free food and related items. Website: https://foodbank.msu.edu/ Email: foodbank@msu.edu.

Legal Services

Prepaid with your student taxes, Student Legal Services provides free professional legal assistance and representation to eligible students through a contract with the law firm of Jeffries and Associates, PLLC. Call to engage services. http://studentlegalservices.com/index.html.

Student Essential Needs

Student Advocates for Essential Needs Security (SAENS) is a student organization that advocates "for awareness of student essential needs and their direct relationship to student success. Essential needs include access to healthy food options, hygiene products, housing, and mental and physical health support." Their website and resource guide are located at: https://socialwork.msu.edu/students/student-advocates-for-essential-needs-security.html.

Confidential MSU Resources

There are resources available for students who would like confidential support, *without mandated reporting* to OIE or MSU Police. Most services are free.

MSU Counseling and Psychiatric Services (CAPS)
3rd Floor Olin Health Center Building
463 E Circle Drive
East Lansing, MI 48824
(517) 355-8270
MSU Center for Survivors (SA), Sexual Assault Healthcare (Sexual Assault Nurse Examiner 24/7)
Student Services Building
556 East Circle Drive
East Lansing, MI 48824
(517) 372-6666 (24-hour crisis line); crisis chat link
Website: https://centerforsurvivors.msu.edu/
MSU Safe Place (Domestic Violence)
(517) 355-1100
Email: noabuse@msu.edu
Website: http://safeplace.msu.edu
University Ombudsperson
354 Farm Lane, Room 129, North Kedzie Hall
East Lansing, MI 48824
(517) 353-8830
Email: ombud@msu.edu
Website: https://ombud.msu.edu/

COURSE SCHEDULE

Schedule subject to change, any changes will be announced in d2l and class. Detailed assignment instructions in d2l and Connect. All assignments accessed in d2l except exams. Schedule in calendar format on pages 13-17.

Week	Date	Topic & Reading	Assignments & Projects
1	8/26	**Syllabus, D2L exploration, tech testing**	*Sign up for Connect*
	8/28	**Questions, Theories and Research Methods in Child Development**	*Complete Connect training videos*
2	9/2	**Biological Foundations (Ch 2)**	*Smartbook Ch 2*
	9/4		
3	9/9	**Prenatal Development (Ch 3)**	*Smartbook Ch 3*
	9/11		
4	9/16	**Birth and the Newborn Baby (Ch 4)**	*Smartbook Ch 4*
	9/18		
5	9/23	**Physical Development in Infancy and Toddlerhood (Ch 5)**	*Smartbook Ch 5*
	9/25		*Work on media project*
6	9/30	**Exam 1**	
	10/2	**Cognitive Development in Infancy and Toddlerhood (Ch 6)**	*Smartbook Ch 6* *Media Project Draft Set 1 (due 10/3, 7:00pm)*
7	10/7	**Socioemotional Development in Infancy and Toddlerhood (Ch 7)**	*Smartbook Ch 7*
	10/9		*Quest: Haruki (due 10/17);*
8	10/14	**Physical Development in Early Childhood (Ch 8)**	*Smartbook Ch 8*
	10/16		*Media Project Final Set 1 (due 10/17, 7:00pm)*
9	10/21	*Fall Break Day*	
	10/23	**Cognitive Development in Early Childhood (Ch 9)**	*Smartbook Ch 9 (due 10/23)*
10	10/28		
	10/30	**Exam 2**	
11	11/4	**Socioemotional Development in Early Childhood (Ch 10)**	*Smartbook Ch 10*
	11/6		*Quest: Oliver (due 11/7, 7:00pm)*
12	11/11	**Physical Development in Middle Childhood (Ch 11)**	*Smartbook Ch 11*
	11/13		*Media Project Draft Set 2 due (11/14, 7:00pm)*
13	11/18	**Cognitive Development in Middle Childhood (Ch 12)**	*Smartbook Ch 12*
	11/20		
14	11/25	**Socioemotional Development in Middle Childhood (Ch 13)**	*Smartbook Ch 13*
	11/27	*Thanksgiving Break Day*	
15	12/2		*Media Project Final Set 2 (due 12/5, 7:00pm)*
	12/4	**Exam 3**	*Quest: James (due 12/5, 7:00pm)*
16	TBD	**Exam 4 (cumulative)**	*TBD*

August 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26 Psy 244 Class Sign up for connect	27	28 Psy 244 Class	29 Complete Connect training videos	30
31						

Events

First Day of Classes
August 25

Open Add/Drop Period Ends
Last day to change your course schedule without an academic advisor is August 29.

Due Dates/Times
Assignments on class dates are due before class starts, so we can discuss. Assignments due Fridays are always due at 7:00pm.

September 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Holiday – no classes	2 Psy 244 Class Smartbook Ch 2	3	4 Psy 244 Class Last day to attend or admin drop	5	6
7	8	9 Psy 244 Class Smartbook Ch 3	10	11 Psy 244 Class	12	13
14	15	16 Psy 244 Class Smartbook Ch 4	17	18 Psy 244 Class	19	20
21	22	23 Psy 244 Class Smartbook Ch 5	24	25 Psy 244 Class	26	27
28	29	30 Psy 244 **Exam 1**				

Events

Exam 1
In class, September 30

Media Project
Work on this regularly and consistently so you can meet the deadline.

October 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2 Psy 244 Class Smartbook Ch 6	3 Media Project Draft Set 1	4
5	6	7 Psy 244 Class Smartbook Ch 7	8	9 Psy 244 Class	10 Deadline to drop course	11
12	13	14 Psy 244 Class Smartbook Ch 8	15	16 Psy 244 Class	17 Quest: Haruki Media Project Final Set 1	18
19	20	21 Fall Break, no classes	22	23 Psy 244 Class Smartbook Ch 9	24	25
26	27	28 Psy 244 Class	29	30 Psy 244 **Exam 2**	31	

Events

Media Project – Set 1
The first half of groups will submit their project this month, in stages. Watch d2l announcements for reminders.

Quest
The first video game-style Quest assignment is due October 17. Watch tutorials and contact Connect tech support if you have any issues.

Exam 2
In class, October 30.

November 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4 Psy 244 Class Smartbook Ch 10	5	6 Psy 244 Class	7 Quest: Oliver	8
9	10	11 Psy 244 Class Smartbook Ch 11	12	13 Psy 244 Class	14 Media Project Draft Set 2	15
16	17	18 Psy 244 Class Smartbook Ch 12	19	20 Psy 244 Class	21	22
23	24	25 Psy 244 Class Smartbook Ch 13	26	27 Thanksgiving, no classes	28	29
30						

Events

Quest
The second video game-style Quest assignment is due November 7. Watch tutorials and contact Connect tech support if you have any issues.

Media Project – Set 2
The second half of groups will start to submit their project in November and December, in stages. Watch d2l announcements for reminders.

December 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2 Psy 244 Class	3	4 Psy 244 **Exam 3**	5 Quest: James Media Project Final Set 2	6
7 Final Exam Week: exam schedule in SIS	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Events

Exam 3
In class, December 4

Quest
The last video game-style Quest assignment is due December 5. Watch tutorials and contact Connect tech support if you have any issues.

Final Exam
Final exam date/time will be assigned by registrar, confirm in SIS. Ours is cumulative. Only your top 3 exam scores are counted in your final